

Systematizing Research Collaboration in Higher Education

- A Design Science Case Using Microsoft Teams and Planner
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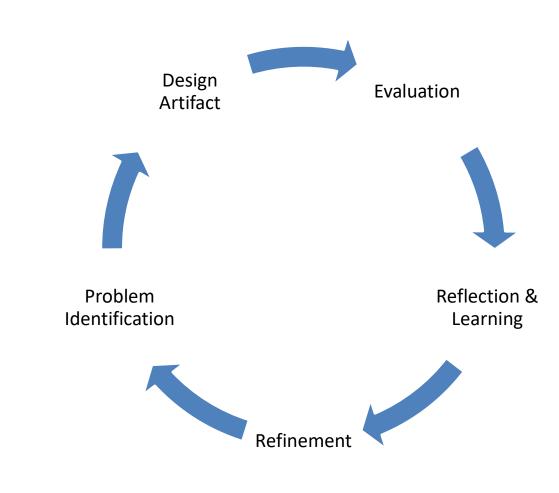
The Problem

- Research collaboration in academia often suffers from:
 - Fragmented communication (email overload).
 - Scattered, inconsistent file storage.
 - Version confusion and lack of accountability.
- Early-career faculty face higher admin overhead managing multiple projects.



Research Approach

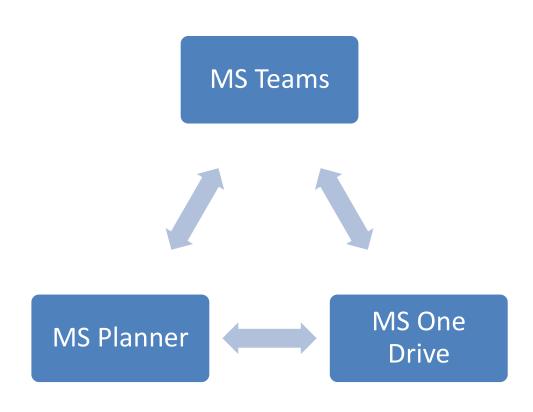
- Methodology: Design Science Case Study.
- Artifact: structured digital environment using:
 - Microsoft Teams
 - Planner
 - OneDrive
- Goal: Develop a scalable, replicable collaboration model.





Framework Overview

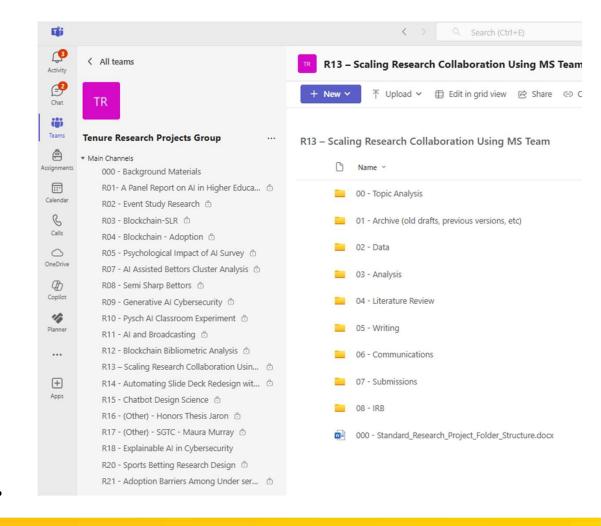
- Integration of Teams + Planner + OneDrive:
 - Central hub for communication.
 - Task management and accountability.
 - Standardized folder structure.





Teams Workspace

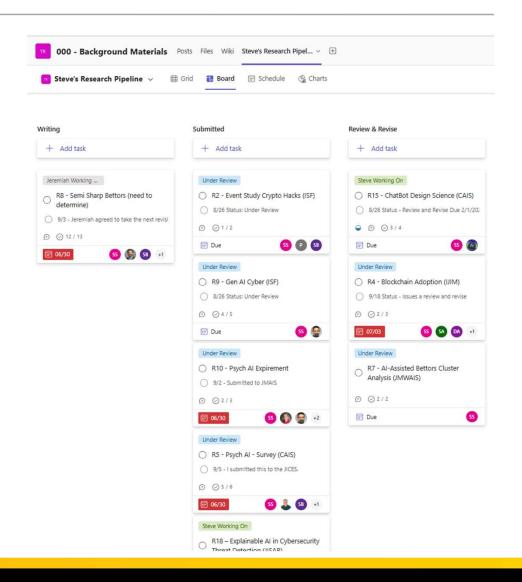
- Project-based channel structure:
 - 00_Background
 - 01_Topic_Analysis
 - 02_Archive
- Standardization reduces confusion and increases transparency.





Planner Board (Research Pipeline)

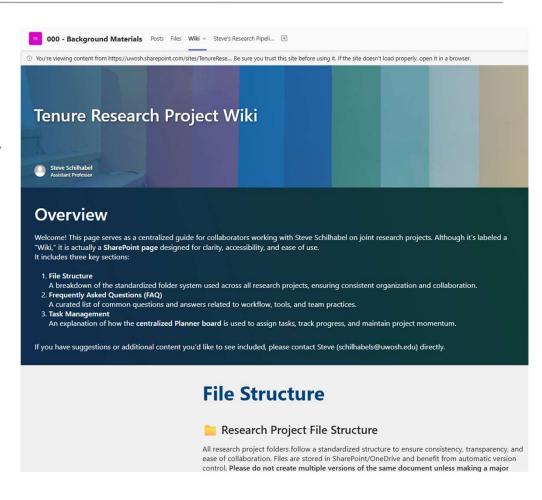
- Tasks organized by research stages:
 - Ideas → In Progress →
 Ready for Review →
 Submitted → Published.
- Assign tasks with due dates, notes, and linked files.
- Improves visibility and accountability.





Onboarding & Permissions

- Onboarding Process:
 - Welcome message + Wiki/FAQ.
 - Onboarding checklist ensures consistent adoption.
- Permissions:
 - Add colleagues to overall Team.
 - Restrict folder access for sensitive data (e.g., IRB files).





Artifact in Action

- Example workflow:
 - Assign a literature review task in Planner.
 - Link the draft document in OneDrive.
 - Mark task complete when done.
- Result: reduced admin overhead, clear accountability.



Benefits

- Reduced administrative overhead.
- Improved project visibility.
- Structured onboarding for new collaborators.
- Stronger tenure documentation pipeline.



Challenges

- Initial learning curve for Teams/Planner.
- Tool overlap (Google Docs, Trello, Slack).
- Inconsistent adoption among collaborators.
- Limitation of Channels (30)



Implications

- For early-career faculty: improved productivity, tenure support.
- For institutions: scalable collaboration model, minimal cost.
- Supports digital transformation efforts in higher education.



Future Improvements

- Automate reminders and tagging.
- More training videos/resources.
- Better integration with citation managers.



Conclusion

- Key Takeaway:
 - "By structuring collaboration through Teams and Planner, we created a scalable, replicable infrastructure for academic research."



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